

The Birthday Project!

Your Project will include:

1) Cover Page_____

Includes: The Name of the Project

Your name

Your class

Your teacher's name

Date of submission

A picture, illustration or graphic that represents your project.



2) Table of Contents (includes these headings):

a) My ID card

b) Acrostic Poem

c) Historical Event on my date of birth

d) My Ideal Present

e) Any two (2) of the following:

- A famous person who was born in the same month as I was
- How my family celebrates birthdays
- My Zodiac Sign
- My Chinese Astrological Profile
- A recipe for a family birthday cake

f) Checklist

g) Self-Reflection Page

h) Bibliography

4) The Project itself (as above)

5) The Checklist

6) Self - Reflection Page

7) Bibliography

8) Appendices (draft copies, extra pictures, etc.)

The Birthday Project checklist



1) Name : _____ Date of Birth: _____

Hand in this checklist with your project.

| | | Yes | No |
|------------------|--|-----|----|
| I have: | checked my spelling and grammar | | |
| | let my teacher check my work | | |
| | fixed my mistakes | | |
| | | | |
| I have included: | a cover page | | |
| | table of contents | | |
| | the project, itself a) My ID card b) Acrostic Poem c) Historical Event on my birthday d) My Ideal Present + Any <u>2</u> of the following: i) A famous person who was born in the same month as I was ii) How my family celebrates birthdays iii) My Zodiac Sign iv) My Chinese Astrological Profile v) A recipe for a family birthday cake | | |
| | my reflection page | | |
| | bibliography | | |
| | all my draft copies | | |
| | | | |
| Submission | I handed in everything <u>on time</u> 1. draft copies for correction 2. final version | | |

Self – Reflection page



Answer these questions:

1. Circle what's right for you:

a). I **enjoyed** / **did not enjoy** working on the project.

b). I **enjoyed** / **did not enjoy** working by myself.

2. What **new words** did you learn? List them below:

| English | Hebrew | English | Hebrew |
|---------|--------|---------|--------|
| | | | |
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| | | | |

3. What part of the project did you enjoy the most? (circle)

Research / writing / presentation

4. What part was the **most difficult** for you? _____

5. What part was **easiest** for you and why? _____

7. How do you think your English skills have improved? (circle)

In: reading / writing / spelling / new vocabulary / grammar / typing

8. Do you think that this project was a good idea? Why or why not?

Bibliography

What is a bibliography?

A bibliography is the list of books, articles, internet sites, etc. that you have used for your project. Every time you find information that you use in your project, you must write down the source!

Do this as soon as you find it.

How to write a bibliography

1. For a book:

Author's name (Last name, initial); **Name of book** (in bold or underlined); Publisher, Date of publication.

Example:

Smith, C; **Time for Astrology**, Stars, Inc., 1999

2. For an article (in a book, magazine, newspaper)

Author's name (Last name, initial); **Name of article** (in bold or underlined); Name of book/magazine/newspaper; date of publication and page number.

Example:

Smith, C; **Full Moon**, Zodiac Journal; Feb 1999, p. 42

3. For an Internet Site

Author's name (if given)(Last name, initial); **Name of article or site** (in bold or underlined); Internet URL; date written; date you found it (in brackets).

Example:

Smith, C; **Fabulous spring for Libra**; Cochevit's Star Site;

<http://www.cochevit.star/libra.html>; March 2005; (Accessed February, 2006)

Birthday Project Grading Rubric

| Criteria | Excellent 21 - 25 | Good 16 - 20 | Satisfactory 12 - 15 |
|---|---|--|---|
| Content Components | Contains all necessary components | Missing 1 or 2 components | Missing 3 or more components. |
| Presentation Pictures, illustrations. Neatly typed Attractive | Aesthetically presented and legible. Pictures and illustrations add meaning to the project. | Well presented, including some pictures, illustrations | Presentation of work is not aesthetic. No use of pictures or illustrations. |
| Accuracy Spelling, punctuation, grammar | Very few errors in spelling, punctuation or grammar. | Some spelling mistakes, problems in grammar and punctuation. | Many language mistakes. |
| Individual work Effort, independence, motivation | Worked well and usually on task. Showed independence and motivation. | Worked quite well some of the time. | Did not work well and had to be ordered to begin. |

Name: _____ Date: _____

Total Grade: _____

Teacher's Signature: _____